

Peer Team Report

On

Institutional Accreditation

Of

**Raj Narain College,
Hajipur (Vaishali)844101
Bihar**

(Dates of Visit: 4th -6th December, 2014)

National Assessment and Accreditation Council

Bangalore-560 072, India

PEER TEAM REPORT

ON

INSTITUTIONAL ACCREDITATION OF RAJ NARAIN COLLEGE, HAJIPUR BIHAR

Criterion I: GENERAL	Information
1.1 Name & Address of the Institution:	Raj Narain College, Hajipur At Chauhatta, Hajipur (Vaishali), Hajipur 844101, Bihar
1.2 Year of Establishment:	1/8/1952
1.3 Current Academic Activities at the Institution (Numbers) <ul style="list-style-type: none">• Faculties/Schools:• Departments/Centres• Programmes/Courses offered• Permanent Faculty• Permanent Support Staff• Students (2013-14)	02 (Arts and Science) 19 (UG-17, PG-13) 39 36 5763 (UG: 3828, PG : 1728, Ph. D :47, self financing 160)
1.4 Three Major features in the institutional Context (As perceived by the Peer Team)	<ul style="list-style-type: none">• A constituent college of BRA Bihar University Muzaffarpur.• Recognized as a model college by Government of Bihar.• A college providing educational facility for rural marginalized section of the society.
1.5 Dates of Visit of the Peer Team (The visit schedule is attached)	4-6 th December, 2014.
1.6 Composition of the Peer Team which undertook the on-site visit:	
Chairperson:	Prof. Okhil Kumar Medhi
Member-Coordinator:	Dr. P S Jayaramu
Member:	Dr Usha Mukundan
NAAC Officer	Dr. Ganesh Hegde

Dr. Usha Mukundan

Section II: CRITERION WISE ANALYSIS	
2.1 Curricular Aspects:	
<i>2.1.1 Curricular Design & Development:</i>	<ul style="list-style-type: none"> • Curriculum designed by the BRA Bihar University. • Some faculty members are in BOS, two faculties in PG research council. • The syllabus for B C A program has been designed by the faculty.
<i>2.1.2 Academic Flexibility:</i>	<ul style="list-style-type: none"> • UG and PG courses offered under the annual and semester scheme respectively. • Students of Science stream allowed to take one course in Humanities as an add on course. • Three vocational self financed courses introduced recently. • UG and PG programs offered under the distance education mode also.
<i>2.1.3 Curriculum Enrichment</i>	<ul style="list-style-type: none"> • Curriculum supplemented by special lectures. • Community college status conferred by state Government to enhance employability.
<i>2.1.4 Feed back System</i>	<ul style="list-style-type: none"> • Formalized system of feedback and analysis yet to be implemented.
2.2 Teaching-Learning and Evaluation:	
<i>2.2.1 Student Enrolment and Student Profile:</i>	<ul style="list-style-type: none"> • Admission in accordance with University and Govt. norms. • Publicity given through college notice board. • Admission committee takes care of admissions.
<i>2.2.2 Catering to Student Diversity :</i>	<ul style="list-style-type: none"> • Good representation for rural and backward groups.

	<ul style="list-style-type: none"> • Needs of differently abled students addressed. • Bridge courses not yet initiated.
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> • Mainly conventional class room teaching undertaken. • UGC sponsored remedial coaching centre caters to the needs of slow learners. • Limited use of ICT facility for teaching.
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • 37 teachers with Ph D and others with PG degree. • Teachers attend orientation and refresher courses. • Formalized mechanism of obtaining feedback yet to be introduced.
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> • In accordance with University norms. • Class tests conducted for UG students. • PG Students write assignments.
2.2.6 Student Performance and Learning Outcomes	<ul style="list-style-type: none"> • UG results are above University average. • Criteria yet to be evolved to measure learning outcome. • Systematic student progression and follow up required.
2.3 Research, Consultancy and Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> • Good number of teachers supervise Ph D students. • Research committee in existence. • Priority areas need to be identified
2.3.2 Resource mobilization for Research :	<ul style="list-style-type: none"> • No budgetary provision for research. • Rs 11,99,500 has been mobilized by way of

	<p>research project grants from UGC.</p> <ul style="list-style-type: none"> • The state Govt. has sanctioned 20 lakhs for modernization of science laboratories. • Most teachers are yet to make research proposals for external funding from DST, DBT, ICSSR etc.
<i>2.3.3 Research facilities</i>	<ul style="list-style-type: none"> • Research facility needs upgrading. • Academic support for research needs to be augmented.
<i>2.3.4 Research Publications and Awards</i>	<ul style="list-style-type: none"> • Several faculty members have published books, papers and articles in peer reviewed Journals. • A College Journal with ISSN number and an interdisciplinary journal started recently.
<i>2.3.5 Consultancy</i>	<ul style="list-style-type: none"> • Institutionalized Consultancy yet to be initiated.
<i>2.3.6 Extension Activities and Institutional Social Responsibility</i>	<ul style="list-style-type: none"> • Large number of student are involved in extension activities through NSS. • Govt. of Bihar has awarded the N S S unit of the College. • Community service done by adopting a village.
<i>2.3.7. Collaboration</i>	<ul style="list-style-type: none"> • Formal collaboration with industry and other research institution yet to be initiated.
2.4 Infrastructure and Learning Resources:	
<i>2.4.1 Physical Facilities:</i>	<ul style="list-style-type: none"> • College is located in 6.725 acres. • College has spacious sports ground, A C auditorium, Canteen and Health centre providing first aid. • Language lab with 10 PC's exists. • Up gradation and modernization of physical infrastructure be initiated.

<p>2.4.2 <i>Library as a learning Resource:</i></p>	<ul style="list-style-type: none"> • Library advisory committee exists. • Library yet to be fully automated. • Very limited seating capacity in the library. • E library with 25 computers.
<p>2.4.3 <i>IT Infrastructure:</i></p>	<ul style="list-style-type: none"> • About 100 PCs are available in the college. • Campus with Wi Fi connectivity. • UGC supported e- resource centre with internet facility available. • ICT enabled interactive learning to be augmented.
<p>2.4.4 <i>Maintenance of Campus facilities</i></p>	<ul style="list-style-type: none"> • College Development Committee and Departments in charge of maintenance. • Budgetary support for maintenance be enhanced.
<p>2.5 <i>Student Support and Progression:</i></p>	
<p>2.5.1 <i>Student Mentor and Support</i></p>	<ul style="list-style-type: none"> • SC, ST and OBC students provided with Govt. Scholarships. • Students are supported to appear for NET and SLET examinations. • Alumni association recently established. • Placement cell to be created.
<p>2.5.2 <i>Students Progression:</i></p>	<ul style="list-style-type: none"> • Student progression from UG to PG is satisfactory. • College students given weightage in PG admission. • 47 students are registered for Ph D program.
<p>2.5.3 <i>Student Participation</i></p>	<ul style="list-style-type: none"> • Annual Sports meet organized.

Alkesh

and Activities:	<ul style="list-style-type: none"> • College conducts cultural programs. • Students participation in University competitions.
2.6 Governance, Leadership and Management	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> • The Institutional vision is to provide higher education to SC,ST and OBC students. • Leadership with positive involvement. • Adequate Support from University administration.
2.6.2 Strategy Development and Deployment:	<ul style="list-style-type: none"> • Committees prepare and approve plans for development. • Grievance redressal cell in place. • Office Administration to be automated.
2.6.3 Faculty Empowerment Strategies:	<ul style="list-style-type: none"> • Faculty encouraged to attend seminars and refresher courses. • Medical and festival advances provided to teaching and non teaching staff. • Faculty to be motivated to write research proposals in thrust areas.
2.6.4 Financial Management and Resource mobilization:	<ul style="list-style-type: none"> • Govt. grants and UGC funds are the main sources of revenue. • External funding base need to be enlarged.

	<ul style="list-style-type: none"> • University conducts audit regularly.
2.6.5 Internal Quality Assurance Cell	<ul style="list-style-type: none"> • IQAC cell is functional and headed by the Principal. • IQAC has external members. • IQAC draws up plans for quality improvement.
2.7 Innovation and Best Practices:	
2.7.1 Environment	<ul style="list-style-type: none"> • Awareness of Energy conservation promoted.

<i>Consciousness</i>	<ul style="list-style-type: none"> • Tree plantation conducted by N S S.
<i>2.7.2 Innovations:</i>	<ul style="list-style-type: none"> • Community library for the underprivileged children initiated. • Innovations in teaching and research yet to be initiated.
<i>2.7.3 Best Practices:</i>	<ul style="list-style-type: none"> • Motivating PG students to undertake projects
Section III: OVERALL ANALYSIS	
<i>3.1 Institutional Strengths:</i>	<ul style="list-style-type: none"> • Recognized as a model college by the State Govt. • Providing access to higher education to marginalized sections of the society. • Dedicated faculty with Ph D degree. • Good number of PG programs.
<i>3.2 Institutional Weakness:</i>	<ul style="list-style-type: none"> • Large number of vacant faculty positions. • Class room and laboratory facilities are suboptimal. • Lack of linkages with civil society organizations and industries.
<i>3.3 Institutional Opportunities:</i>	<ul style="list-style-type: none"> • Inter and multidisciplinary research. • To motivate teachers for major research projects from funding agencies. • To start Job oriented skill based courses. • Training of students in co curricular and extra curricular activities.
<i>3.4 Institutional Challenges:</i>	<ul style="list-style-type: none"> • Enhance English language communication skills of students. • Promote linkages with industry. • To enable students to compete successfully at State and National level.